



For more information on socioeconomic integration and schools, please see the following resources:

[\*A New Way on School Integration\*](#) explores integrating schools using socioeconomic integration. This brief argues that socioeconomic integration provides a more powerful way of promoting academic achievement than racial integration. (Richard D. Kahlenberg, 2006)

[\*A Notion at Risk: Preserving Public Education as an Engine for Social Mobility\*](#) focuses on the needs and shortcomings of urban public schools, especially those in poor neighborhoods. The chapters explore various facets of inequality in schooling: finances, curriculum, teaching, peer groups, and disciplinary problems and procedures, as well as the influence of public opinion on performance and educational practice. You can find information on ordering this book, as well as read the table of contents, at this link. (Richard D. Kahlenberg, 2000)

[\*All Together Now: Creating Middle-Class Schools through Public School Choice\*](#) asks a simple question: since we know that middle-class schools tend to work best, why not give every child in America the opportunity to attend a public school in which the majority of students come from middle-class households. The author argues that economically integrated schools provide poor children with better social connections and raise their academic achievement, improving their chances of success without harming the prospects of more affluent students. You can find information on ordering this book, as well as read the table of contents, at this link. (Richard D. Kahlenberg, 2001)

[\*Benefits of Socio-Economic Diversity in Public Schools\*](#) is a compilation of research that supports the benefits of socioeconomic diversity in public schools completed by the Guilford County School System in Guilford County, NC. (Guilford County Schools, 2004)

[\*Class and Schools: Using Social, Economic, and Educational Reform to Close the Black–White Achievement Gap\*](#) tries to explain how social class differences are likely to affect the academic performance of children. You can find information on ordering this book, read the introduction and view its table of contents at this link. (Richard Rothstein, 2004)

[\*Divided We Fail: Coming Together through Public School Choice\*](#) explores how to promote equality and achievement in education, and offers a plan to improve both through economic integration of America's public schools. You can find information on ordering this book, as well as read the table of contents, at this link. (The Century Foundation, 2002)

[\*Rescuing Brown v. Board of Education: Profiles of Twelve School Districts Pursuing Socioeconomic School Integration\*](#) explores the use of socioeconomic integration in schools and highlights twelve districts that are actively pursuing this approach. (Richard D. Kahlenberg, 2007)

[Research on Poverty and School Achievement: An Annotated Bibliography](#) was prepared by the Evaluation and Research staff of the Wake County Public School System. It includes a list of documents that study poverty, schools, achievement and change. (WCPSS, 2008)

[Socioeconomic School Integration. Race, Class and Education: Gaining New Insights](#) is a PowerPoint presentation given by Richard D. Kahlenberg at the Center for Children and Childhood Studies at Rutgers University on May 5, 2006.

[The Term Paper: Mixed Income Schools Gaining Favor](#) is a publication of The Piton Foundation in Denver, Colorado. This issue further explores the use of socioeconomic integration in Denver, and includes additional articles on the Wake County Public School System's efforts to achieve socioeconomic balance in its schools. (The Piton Foundation, November 2002)

[The Term Paper: The Case For Economic School Integration](#) is a publication of The Piton Foundation in Denver, Colorado. This issue explores the issue of socioeconomic school integration, and includes articles on the Wake County Public School System's efforts to achieve socioeconomic balance in its schools. (The Piton Foundation, May 2002)

[Using Socioeconomic Diversity to Improve School Outcomes](#) is a PowerPoint presentation given by Richard D. Kahlenberg at the 6<sup>th</sup> Annual State of Fair Housing Conference in Rochester, NY on October 11, 2007.

[Wake County Schools: A Question of Balance](#) is a chapter that appears in the book *Divided We Fail: Coming Together Through Public School Choice*. It highlights the Wake County School System's history of integration first by race, and now by socioeconomic integration. (Todd Silberman, 2002)

### Additional Resources

Caldas, S.J., & Bankston III, C. (1997). Effect of school population status on individual academic achievement. *Journal of Education Research*, 90, 269-277.

Chubb, J.E., & Moe, T.M. (1990). *Politics, markets, and America's schools*. Washington, DC: Brookings Institution.

Education Trust. (2005). The funding gap 2005: Low-income and minority students shortchanged by most states. Washington, DC: Education Trust.

Rumberger, R.W., & Palardy, G.J. (2005). Does segregation still matter? The impact of student composition on academic achievement in high school. *Teachers College Record*, 107, 1999-2045.