



# Student Assignment

Steve Parrott, President

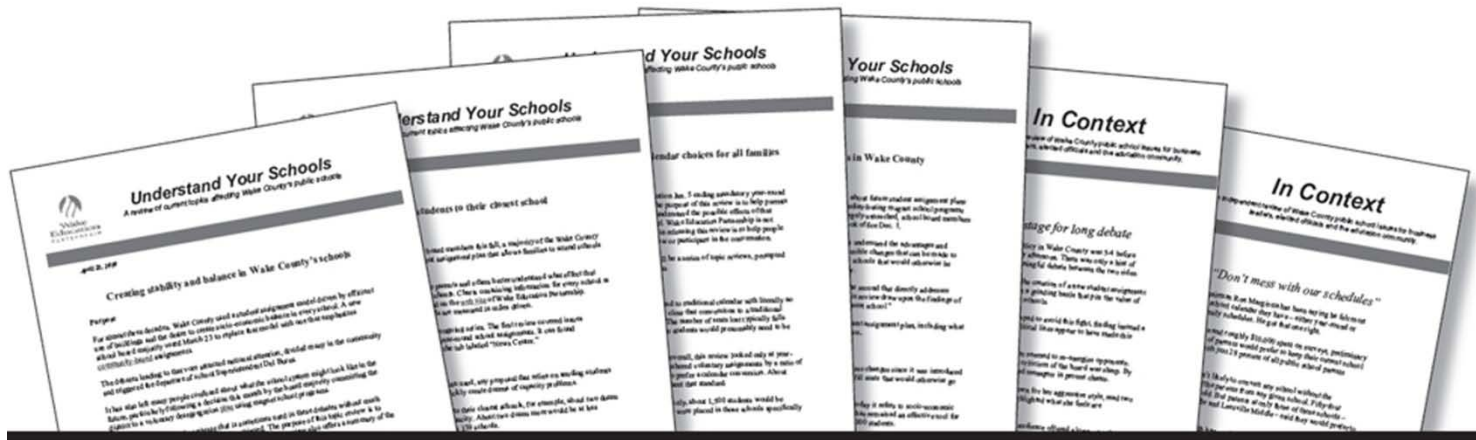
Tim Simmons, VP of Communications

Garner Roundtable

Oct. 27, 2010

# Who invited you to this conversation?

A brief explanation of how the Partnership and Greater Raleigh Chamber came to hire a student assignment consultant



*Learn more about current school issues by reading the publications of  
Wake Education Partnership. Subscriptions are free.  
Visit [www.wakeedpartnership.org](http://www.wakeedpartnership.org) for more information.*



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## Four Guiding Principles

1) Choice

2) Stability

3) Proximity

4) Student Achievement



## Guiding Principles

Choice: Families choose the schools they prefer. The choices are defined primarily by the assignment area in which you live.

Stability: In the initial year, all families can choose to be grandfathered. Once enrolled, you remain in your school unless you choose to leave.



## Guiding Principles

Proximity: Families within a walk-zone are given a strong enrollment preference. Base options are provided.

Student Achievement: When granting choices, attention must be given to the academic mix of a school. Consistent with research, this is done to maintain high student expectations in every school while making it easier to retain high quality principals and teachers.



## Key points to understand

The key to a “family friendly” student assignment plan that meets a broad range of community interests is to find a way to handle rapid enrollment growth. This is the plan’s foundation.

**1990-2010**

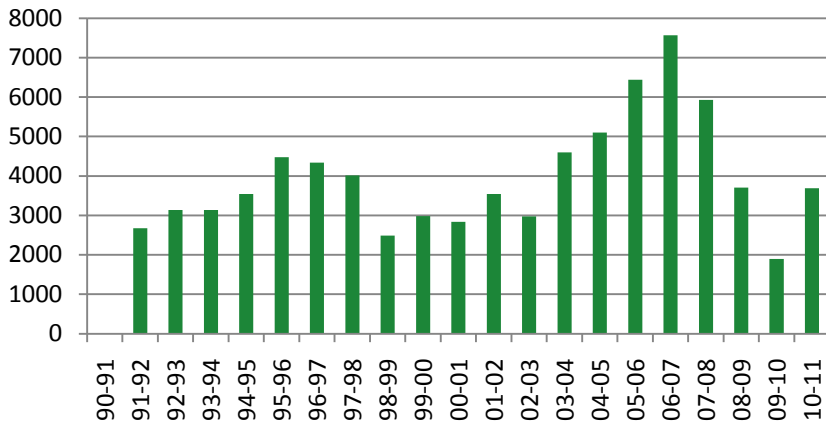
- At least one school opened every year

**2005-2010**

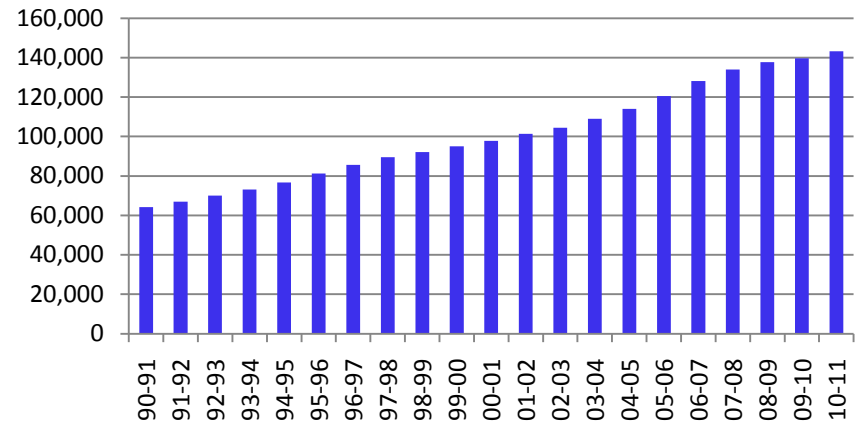
- 22 schools
- 19,095 students

Year	Enrollment	# of Schools	# of Added Students
90-91	64,243	81	
91-92	66,915	83	2,672
92-93	70,052	90	3,137
93-94	73,192	91	3,140
94-95	76,731	97	3,539
95-96	81,203	100	4,472
96-97	85,539	104	4,336
97-98	89,548	108	4,009
98-99	92,038	111	2,490
99-00	95,018	112	2,980
00-01	97,853	117	2,835
01-02	101,397	118	3,544
02-03	104,373	121	2,976
03-04	108,970	122	4,597
04-05	114,068	133	5,098
05-06	120,504	137	6,436
06-07	128,072	145	7,568
07-08	134,002	153	5,930
08-09	137,706	156	3,704
09-10	139,599	159	1,893
10-11	143,289	163	3,690

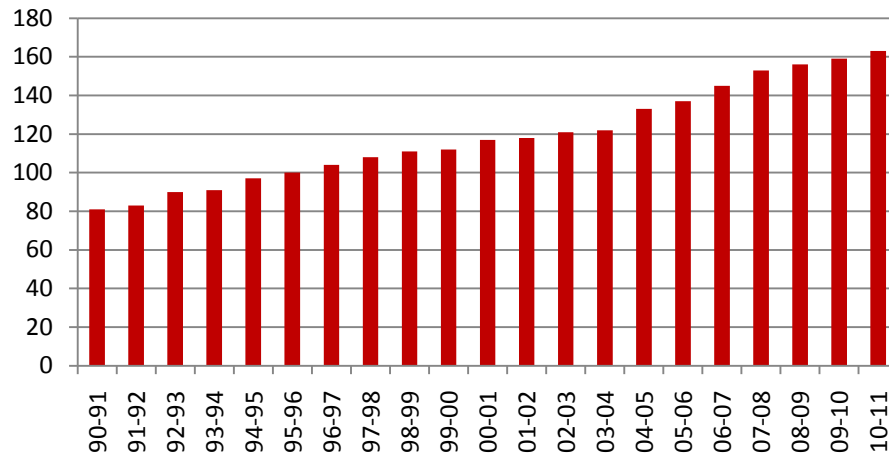
### Added Students



### Enrollment



### Schools



# October 5: School Board votes to abandon 16-zone plan

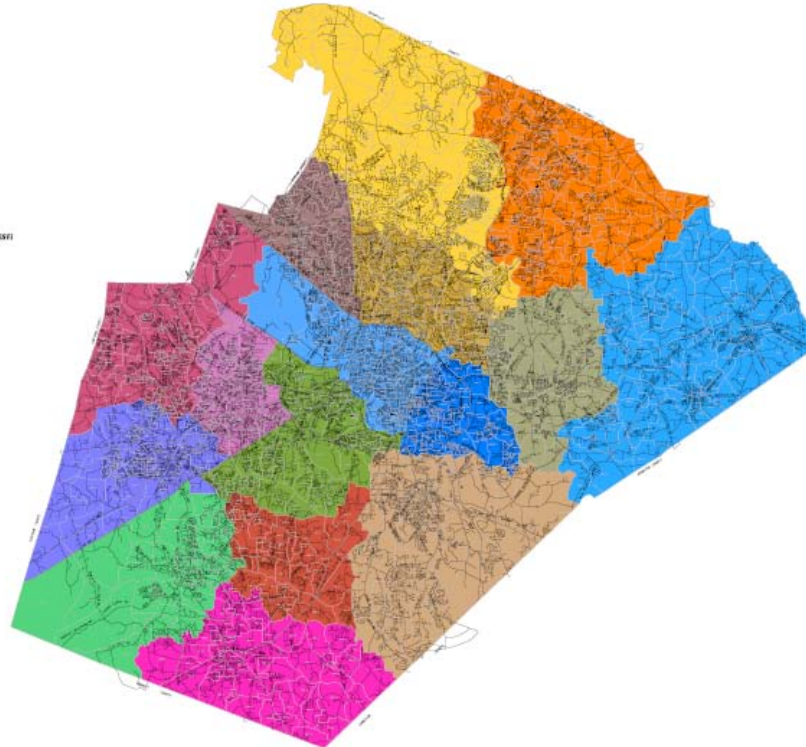
## Updated Zones

Based on changes made at the September 28th SAC meeting

Wake County Public School System  
Office of Growth and Planning  
September 28, 2010



- APEX
- ATENAS\_DRIVE
- BROOKLYN
- CANT
- EAST\_WAKE
- ENNIS\_MOTTREANT\_BAERDE
- FERRAT\_VARINA
- GARDEN
- GREEN\_HOPE\_PARTNER\_CREEK
- HILL\_CREEK
- KENNESAW
- LIBERTYVILLE
- MIDDLE\_CREEK
- SANDHILL\_MILANWOOD
- WAKEFORD
- WAKE\_FERRY\_HERRING\_HILLSIDE

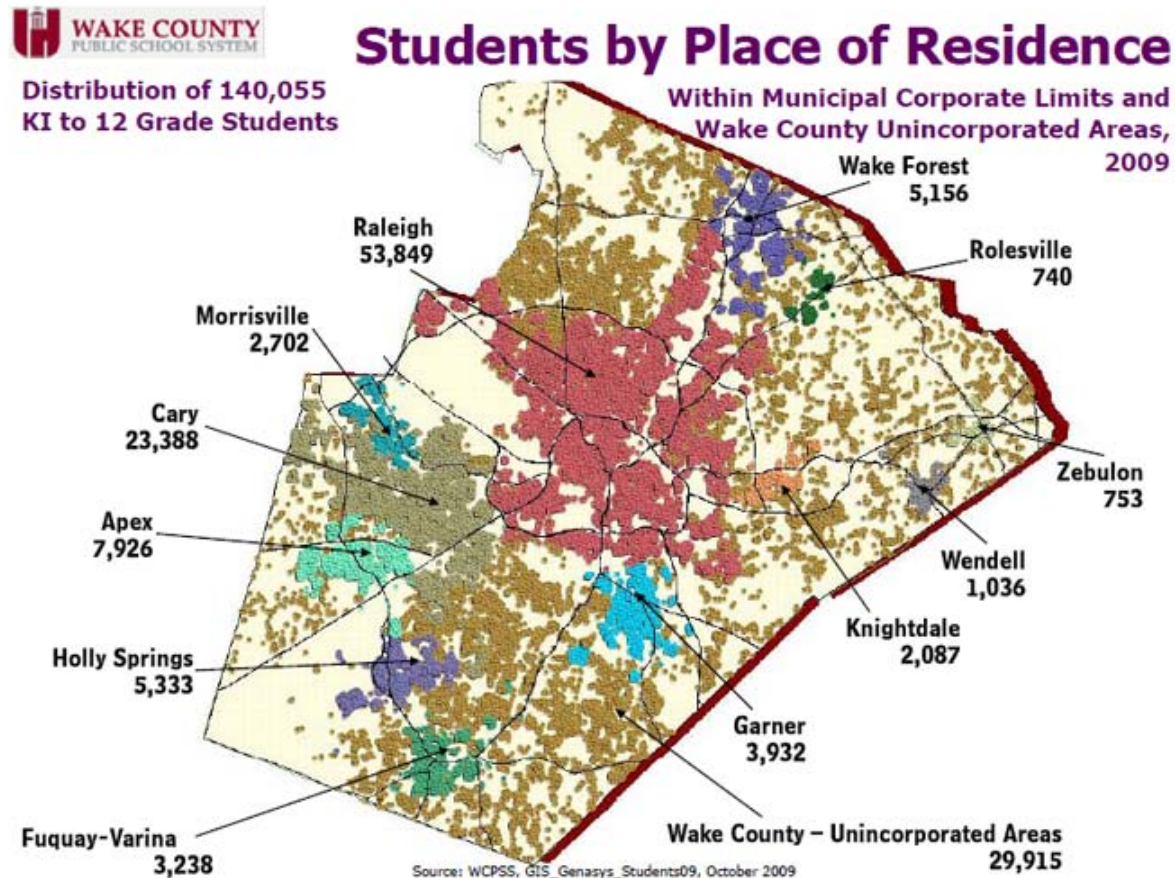


## Requirements of October 5<sup>th</sup> directive

Future changes must be consistent with revised Policy 6200

Future consideration should include “...parental choice, proximity of students to schools, stability, school capacity, equity and equal opportunity ...”

# How do you meet that challenge?





## Use larger attendance areas

Larger areas allow for:

- Efficient use of school space
- A similar number of students in each area
- A reflection of district demographics
- Achievement levels that are similar by area



## Our Assumptions

The transition is built upon a grandfathering option for *all* current students. It is guaranteed.

Siblings are guaranteed placement.

Every family will have a base option.



## Our Assumptions

The magnet program remains intact.

All types of schools are offered in every area: traditional calendar, year-round calendar and magnet programs. Families may get several choices of each.



## Our Assumptions

The attendance areas must accommodate future growth and remain reasonably similar over time.

The attendance area boundaries will be contiguous.



## Our Assumptions

Transportation costs will be addressed.

There will be a full cost analysis.



## Our Assumptions

Parent outreach is critical!

Remember, you need to choose something.



## Closing

This is input to the board. It is not a “take it or leave it” offer.

It is a full plan complete with maps, supporting data and narrative.

If it is considered workable, we hope the school board will seek additional input and make it fully “Wake County’s plan.”



For more information

[www.wakeedpartnership.org](http://www.wakeedpartnership.org)

The screenshot shows the homepage of the Wake Education Partnership website. At the top right, there are links for "Invest" and "Search". The main header features the Wake Education Partnership logo and the tagline "Promoting Excellent Public Schools For All". Below this is a blue navigation bar with the following menu items: ABOUT US, PROGRAMS, EVENTS, GIVING, PUBLICATIONS, NEWS CENTER, and RESOURCES. A blue banner below the navigation bar contains the text: "Partnership and Greater Raleigh Chamber continue work on student assignment plan. Details here." Below the banner are two promotional boxes. The left box is for the "2010 Annual Meeting" and says "Thank You!" with the Wake Education Partnership logo and tagline. The right box is for the "Wake Regional Education Roundtable Series" in partnership with the "Garner Chamber of Commerce", scheduled for "October 27, 2010".